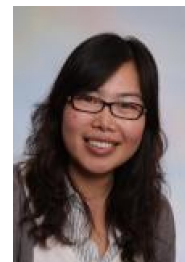


dr. Ning Ding



Qualifications

Education, Doctor of Education, Rijksuniversiteit Groningen
Award Date: 12 May 2009

Employment

Talent Development in Higher Education and Society

Hanze University of Applied Sciences
1 Sep 2016 → 1 Sep 2017

Hanze Honours College

Hanze University of Applied Sciences
1 Sep 2012 → 1 Sep 2017

Research output

Remote teaching transition during COVID-19 – the first five weeks and the start of a digital knowledge-building community
Wolfensberger, M. & Ding, N., 21 Sep 2020, In: Journal of the European Honors Council. 4, 1, 9 p.

Expectations of an undergraduate overseas business intern? Exploring the necessary school knowledge and personal traits
Ding, N., Bakker, D., English, T. & Bonsing, T., 19 Dec 2019, In: Journal of teaching in international business. 30, 4, p. 373-396

Decision-making styles of Chinese business students
Ding, N., Xu, X. & van Heugten, P., 11 Sep 2019, In: Journal of education for business. 94, 7, 8 p.

International group heterogeneity and students' business project achievement
Ding, N., Bosker, R. J., Xu, X., Rugers, L. & van Heugten, P., 14 Dec 2015, In: Journal of teaching in international business. 26, 3, p. 197-215

Using epistemic synchronization index (ESI) to capture the knowledge elaboration process of students in CSCL
Ding, N., 2015. 1 p.

Using epistemic synchronization index (ESI) to measure students' knowledge elaboration process in CSCL
Ding, N., Wei, J. & Wolfensberger, M., 2015, In: Computers & education. 80, p. 122-131

Using peer instruction with hints in introductory business statistics
Ding, N. & Xu, X., 1 Dec 2014, In: Journal of International Education in Business. 7, 1, p. 60-71

Using epistemic synchronization index (ESI) to distinguish gifted and regular students' knowledge elaboration process
Ding, N. & Wolfensberger, M., 2014. 1 p.

Exploring the differences of undergraduate students' perceptual learning styles in international business study
Ding, N. & Lin, W., Oct 2013, In: Journal of teaching in international business. 23, 4, p. 310-324 15 p.

Exploring gender and gender pairing in the knowledge elaboration processes of students using computer-supported collaborative learning

Ding, N., Bosker, R. J. & Harskamp, E., 2011, In: Computers & education. 56, 2, p. 325-336

Improving female students' physics learning in high school

Ding, N. & Xu, Y., 2011, *Science education in international contexts*. Cheng, M. M. H. & So, W. W. M. (eds.). p. 123-128

Collaboration and peer tutoring in chemistry laboratory education

Ding, N. & Harskamp, E., 26 Aug 2010, In: International Journal of Science Education. 33, 6, p. 839-863

Visualizing the sequential process of knowledge elaboration in computer-supported collaborative problem solving

Ding, N., 1 Feb 2009, In: Computers & education. 52, 2, p. 509-519

Structured collaboration versus individual learning in solving physics problems

Harskamp, E. & Ding, N., 17 Nov 2006, In: International Journal of Science Education. 28, 14, p. 1669-1688

How partner gender influences female students' problem solving in physics education

Ding, N. & Harskamp, E., 2006, In: Journal of Science Education and Technology. 15, 5, p. 331-343

Giving students hints: an investigation of improving students' problem-solving skills in high school science learning

Ding, N. & Xu, Y., 2005, In: Asia-Pacific forum on science learning. 6, 2

Activities

16th Biennial EARLI Conference for Research on Learning and Instruction 2015

Ning Ding (Speaker)

Aug 2015

Prizes

COOC (Community of Open Online Course)

Ding, Ning (Recipient), Sep 2016

Nominated as the Best Paper Prize at the international conference on computers in education (ICCE 2009), Hong Kong.

Ding, Ning (Recipient), 2009

Nominated as the Best Paper Prize at the international conference on Computer-Supported Collaborative Learning (CSCL 2009), Rhodes, Greece.

Ding, Ning (Recipient), 2009