


**Supported Education**  
for students with mental health problems

**Session 8**  
Overall summary & evaluation

Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.  
-A Einstein



**Lies Korevaar & Jacomijn Hofstra**

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## Training objectives

- Participantss will be able to state the mission and philosophy of Supported Education
- Participantss will be able to describe the Supported Education process
- Participants will be able to put the SEd steps of the Keep phase into practice

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## Overview training

October 9, 2023

- (9-11) **Acquaintance & overview training**  
Introduction in Supported Education
- (11-13) **Step 1: Start of the SEd process**  
(13-14) Lunch
- (14-16) **Step 2a: Requirements of the school**
- (16-18) **Step 2b: Personal Important behaviors**  
**Step 3a: Listing critical skills**

October 10, 2023

- (9-11) **Step 3b: Listing critical resources**
- (11-13) **Step 3c Select the critical resource (person or service)**  
(13-14) Lunch
- (14-16) **Step 4: Setting an Educational Action Plan**  
**Step 5: Monitoring progress**
- (16-18) **Overall summary & evaluation**

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## Overview session 8

- Summary 5-steps Keep model
- Further explanation or clarification of parts of the 5-steps model
- Evaluation and closure

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## Review session 1-7



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## Background Information

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## Supported Education Toolkit [www.supportededucation.eu](http://www.supportededucation.eu)

Choose

Get

Keep



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## Evaluation

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