


**Supported Education**  
for students with mental health and/or psychosocial difficulties

**Session 7**  
Step 4: Setting an Educational Action Plan +  
Step 5: Monitoring progress

Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.  
-A Einstein



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## Overview training

October 9, 2023

1. (9-11) **Acquaintance & overview training**  
Introduction in Supported Education
2. (11-13) **Step 1: Start of the SEd process**  
(13-14) Lunch
3. (14-16) **Step 2a: Requirements of the school**
4. (16-18) **Step 2b: Personal Important behaviors**  
**Step 3a: Listing critical skills**

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5. (9-11) **Step 3b: Listing critical resources**
6. (11-13) **Step 3c Select the critical resource (person or service)**  
(13-14) Lunch
7. (14-16) **Step 4: Setting an Educational Action Plan**  
**Step 5: Monitoring progress**
8. (16-18) **Overall summary & evaluation**


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## Overview session 7

- Step 4: Setting an Educational Action Plan
- Step 5: Monitoring progress
- Specific issues

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## Review session 1-5



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## 5-steps model 'keeping'

- Step 1: Start of the SEd process
- Step 2a: Requirements of the school
- Step 2b: Personal Important behaviors
- Step 3a: Listing critical skills
- Step 3b: Listing critical resources
- Step 3c: Select the critical resource person/service
- Step 4: Setting an Educational Action Plan
- Step 5: Monitoring progress

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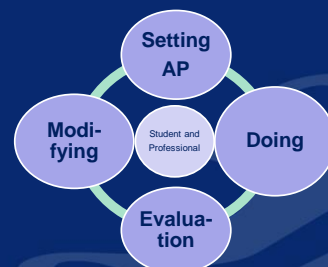
## Step 4: Setting an Action Plan

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## Step 5: Implementing and Monitoring progress

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## Step 5: Monitoring progress



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