


Supported Education
for students with mental health problems

Step 3c Select the critical resource (person or service)

Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.

-A Einstein



Lies Korevaar & Jacomijn Hofstra

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Overview training

October 9, 2023

1. (9-11) **Acquaintance & overview training**
Introduction in Supported Education
2. (11-13) **Step 1: Start of the SED process**
(13-14) Lunch
3. (14-16) **Step 2a: Requirements of the school**
4. (16-18) **Step 2b: Personal important behaviors**
Step 3a: Listing critical skills

October 10, 2023


5. (9-11) **Step 3b: Listing critical resources**
6. (11-13) **Step 3c: Select the critical resource (person or service)**
(13-14) Lunch
7. (14-16) **Step 4: Setting an Educational Action Plan**
Step 5: Monitoring progress
8. (16-18) **Overall summary & evaluation**

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Review



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Resource Assessment

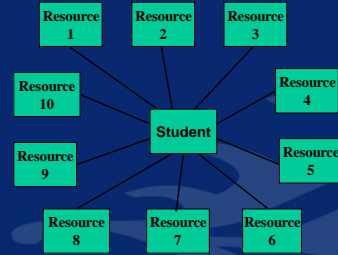
Assisting participants to Assess and Develop Supports/Resources for School Functioning

Step 3b: Listing critical resources
Step 3c: Select the critical resource (person or service)

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3b. Listing critical resources

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Plenary follow up discussion



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3c. Select the critical resource (person or service)

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