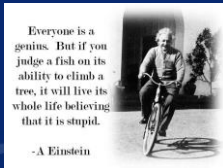


## Supported Education for students with mental health problems

### Step 3b: Listing critical resources



1

## Overview training

October 9, 2023

1. (9-11) **Acquaintance & overview training**  
Introduction in Supported Education
2. (11-13) **Step 1: Start of the SEd process**  
(13-14) Lunch
3. (14-16) **Step 2a: Requirements of the school**
4. (16-18) **Step 2b: Personal Important behaviors**  
**Step 3a: Listing critical skills**

October 10, 2023

5. (9-11) **Step 3b: Listing critical resources**
6. (11-13) **Step 3c Select the critical resource (person or service)**  
(13-14) Lunch
7. (14-16) **Step 4: Setting an Educational Action Plan**  
**Step 5: Monitoring progress**
8. (16-18) **Overall summary & evaluation**

2

## Review



3

## Resource Assessment

Assisting participants to Assess and  
Develop Supports/Resources for  
School Functioning

**Step 3b: Listing critical resources**  
**Step 3c Select the critical resource**  
**(person or service)**

4

## Listing critical resources

5

## Developing a resource map

To help the student to select and realize the right resource, it is important to have an overview of existing resources (services & people)

We can distinguish 4 types of resources:

1. Inside and outside the educational setting
2. Formal and informal resources

6

## Plenary follow up discussion



7

## Summary using example from Sweden

8