


Supported Education

for students with mental health problems

Step 1: Start of the SEd process

Everyone is a genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid.

- A Einstein



Wellington, April 11th 2024
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1

Overview training

October 9, 2023
 Acquaintance & overview training
 Introduction in Supported Education


Step 1: Start of the SEd process
 Step 2a: Requirements of the school
 Step 2b: Personal Important behaviors
 Step 3a: Listing critical skills

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 Step 3b: Listing critical resources
 Step 3c Select the critical resource (person or service)
 Step 4: Setting an Educational Action Plan
 Step 5: Monitoring progress

Overall summary & evaluation

2

Review



3

SEd intervention

Setting an educational goal:
 Student Social Work at
 The Hugenote Kollege



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    graph TD
      A[Skills + Support] --> B[Success + Satisfaction]
      B --> A
  
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4

Functional Assessment (FA)

▣ What are the skills you need to be successful and satisfied at school?

Resource Assessment (RA)

▣ What are the resources you need to be successful and satisfied at school?

5

Supported Education

Step 1

6

5-steps model 'keeping'

Step 1: Start of the SEd process

Step 2a: Requirements of the school

Step 2b: Personal Important behaviors

Step 3a: Listing critical skills

Step 3b: Listing critical resources

Step 3c Select the critical resource person/service

Step 4: Setting an Educational Action Plan

Step 5: Monitoring progress

7

Plenary follow up discussion



8