



Work package 2
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Building of a European network and mapping of current resources, strategies and initiatives for inter-generational sport programmes

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GUM **WP2 Deliverables**

No.	Deliverable name	Short description	Responsible	Deadline / Timeline
D2.1	Research of the successful implementation of inter-generational collaboration projects	Desk-research in order to identify pre-requisites for inter-generational collaboration and already existing models necessary for the identification and implementation of effective policies. Focus on existing materials/examples, history, challenges, theories of the culture of inter-generational collaboration, and other sources such as reports on good practices , newspaper articles etc. Format: pdf Language: English	HUAS	July 2023
D2.2	Principles for the Generations Uniting through Sport in Europe	Today: combine literature with best practices and choose a behavior model A document with Behavior change model, methodologies that remove or reduce some of the motivational and structural barriers that the Mapping Study revealed, including: settings and environments, financial and funding barriers and lack of awareness amongst policy makers and key stakeholders in the health and education sectors. Format: pdf Language: English	HUAS	December 2023


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Questions Draft Factsheet

Form:
Is this form appealing to our target group yes/no
What would you like to add of remove

Content
Is this content motivating and educating?
What would you like to add of remove?

Use
Can we add this to the educational material?
Which purpose could it serve?



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GUM WP2 Deliverables

No.	Deliverable name	Short description	Responsible	Deadline / Timeline
D2.3.	Generations Uniting through Sport in Europe Network and platform	Creation of a European platform and network on EU Generations Uniting through Sport in order to initiate an EU-level conversation, provide basis for identifying and disseminating effective Generations Uniting through Sport. Format: website and network	ISCA	January 2023 – December 2024 Website – July 2023

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GUM

Discussion

What would be the best way for Creation of a European **network** on EU Generations Uniting through Sport in order to initiate an EU-level conversation, provide basis for identifying and disseminating effective Generations Uniting through Sport?



1. What is already collected?
2. What is common in different countries and what can we learn?
3. What is missing?
4. Next time: how do we use these networks to develop an international conversation?

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Where the GUM activities can take place: places/common grounds we can use?

Best places where they are already together: public spaces: parks, shopping malls, coffee bar/restaurants, playgrounds, promenades, beaches, churches, leisure center, food bank New idea's to bring them together: sport clubs or elderly homes, schools, medical settings, metro busses, historic/art places, leisure centers (where they are already together)

Who (person) can help us in the planning and implementation process

Spain: Social workers, faculties with specialties on elderly people, PE teachers, social workers, social services technicians from municipalities. Volunteers.

Bulgaria: Coaches, teachers, community leaders, educators, , public health sector

United Kingdom: Doctors, Academics, SOD 70

France: animator of civic service, sport teachers', social workers Denmark: Care givers, Kinesiologist, practitioners, volunteers, social workers, municipality staff, coordinator

Denmark: Care givers, Kinesiologist,

Netherlands: **Healthcare takers**, sportprofessionals (neighborhood workers), **students**

Who (organisation/institution) can help us in the planning and implementation process

Spain: **municipalities, schools, sport and leisure complexes**

Bulgary: social clubs Chitaliste, Retirement clubs, Sport for Free national sport association, public health sector 1. Municipalities - activities, plays, common events 2. Sports and cycling clubs - Parkrun, cycle tours or urban walking 3. Adventure Clubs - camps for children and their grandparents, free hiking groups for Grandma, Grandpa and grandchild

UK: Adult learning, Volunteer clubs , Red cross, Luk with Adults , Schools, care homes, leisure centres

France: association with older and younger (put no activities together), civic service: unite generations but not through sports, food bank and municipalities, civic assembly (Assemblée citoyenne) municipalities , civic service associations, sports organizations, elderlyhomes, socials

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How is a specific partner involved in GUM, what is a specific role/task of the partner?
 Any implementing partner must have experience at local level (where the actions will take place). The partner has to **work on planning** the actions, together with the Consortium partner and **implementing it together** the actions. Depending on the type of partner (school, elder people residence, municipality...) the role will be slightly different.
 Commitment to the programme, time to devote to programme
 - to promote the **live test** (Civic service asso, municipalities, health insurances, elderlyhomes, social institutions) - to **recruit participants** (Civic service asso, social institution, elderlyhome) - to teach sport or movement sessions (practitioners)

Can you identify a principle of success in this partnership?
Real interest on developing the pilot test (a real problem/issue/interest previously identified by the partner), **some kind of commitment** to work on something sustainable, assigning resources (human + economic) to the actions.
 Organizers, municipality and the partners should help to **involve more elderly people in** such events. It is good for older people to be informed about the benefits of physical activity, to be gradually involved in it through conversations, good examples of active people over 60, lectures, promotional materials for good practice
 Regular commitment required
 -civic service association with intergeneration **experience** - cross sector Collaboration - **co-design approach** - **sport expertise** - coordination

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GUM

Discussion
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1. What is already collected?
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3. What is missing?
4. **How do we use these networks to develop an international conversation? (Walk around)**

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GOAL

1. How do we use these networks to develop an international conversation? (Walk around)

FLIP CHART

- 1: What is the goal of an international conversation?
 -put the goals on a whiteboard
 -prioritize them using dots
- 2: What is the best way to develop an international conversation?
 -in pairs, discuss options
 -with four, come up with a plan
- 3: Where do we start en how do we connect?
 -central discussion



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