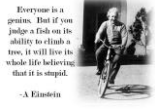


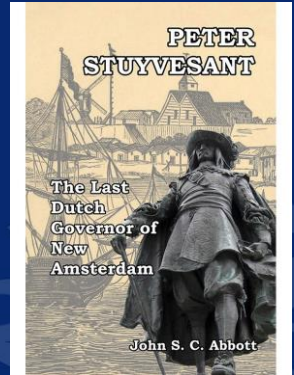


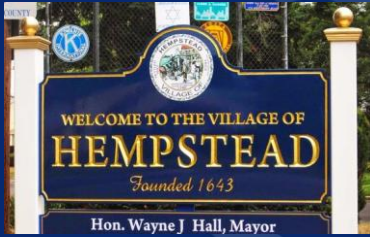
Building a Supported Education Network: lessons learned in Europe



Supported Education Symposium
New York, May 28th 2019

Lies Korevaar, PhD





Overview


- History of SEd in the Netherlands
- Supported Education in Europe
- Building a European SEd Network
- Q & A

History of Supported Education in the Netherlands

1999

- Need for education (with support)
- No or little (structural) attention for the life area of learning in the MH Care System / Psychiatric Rehabilitation
- No or little (structural) attention for students with psychiatric disabilities in regular educational settings

1st SEd program in Rotterdam (1999-2002)

 Center for Psychiatric Rehabilitation



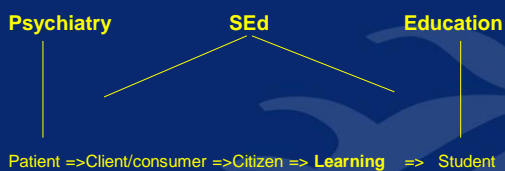
Karen Unger Carol Mowbray Anne Sullivan

Supported Education

is defined as the provision of individualized, practical support and instruction to assist people with a psychiatric condition to achieve their educational goals

(Anthony et al., 2002)

SEd: the link between psychiatry and education



2003

Start of the Supported Education Innovation Center

Aim: to develop products and services for and provide information to students, clients, family members, educational staff and MH practitioners about studying with a psychiatric condition

Activities 2003-2019

- SEd initiatives and programs in ± 20 cities or regions in the Netherlands
- Six national SEd conferences
- Websites www.begeleidleren.nl & www.supportededucation.eu
- ± 40 articles in journals; ± 120 presentations & workshops
- SEd training for MH practitioners and Educational staff
- Services for students/clients with MH-problems
- 26 Supported Education projects



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Overview of the Supported Education projects SEd Innovation Lab

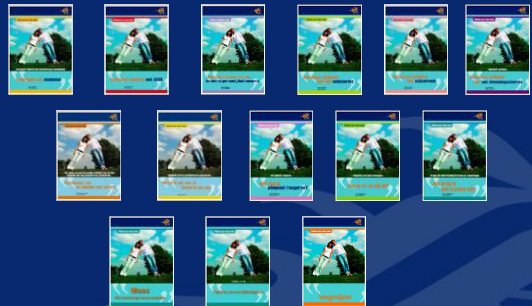
Supported Education-projects	Financing	Role	Status
26. SEd in SA 2018-2020	Hugobos/HIS	partner	In preparation
25. RCT bij Auteursduur 2018-2022	HIS/partners	partner	In preparation
24. Move Ahead 2017-2020	NRO/Comenius	partner	Opstart
23. Klinkaars project 2017-2018	HIS/partners	partner	Opstart
22. Impuls project 2017-2018	Over. Groningen	partner	Opstart
21. Ongelijkheid in de JGZ 2018-2022 Nationale Wetenschapsagenda	NWO/NRO	partner, TNO + UMCO	Opstart
20. Top Up 2017-2018	RAAK SIA	partner	Opstart
19. Coerspro 2017-2018	HIS/OLO	partner	Opstart
18. Nieuwe wegen in de GIZ	GIZ Nederland	Partner, Cosis	Opstart
17. Nieuw Inclusief Voortgezet Onderwijs (NIVO) 2017-2021	ZonMw	partner, UMCO	Opstart
16. Mindset Cognitive Remediation 2017-2019	Agis	partner	Opstart
15. Studie-succes 2016-2019	HIS/CBR	partner	Opstart
14. SECiSe: Supported education and civil society (uilen met partners uit Zweden, Denemarken en Duitsland)	ESF	partner, partner, RSM, Zieken	Opstart
13. Ontwikkeling sociale rehabilitatie through education	Erasmus+	partner, partner, Finland	Opstart
12. Openheid 2016-2018	Trinodes / Agis	partner	Opstart
11. Vakkundig aan het werk 2016-2017	Gemeente Groningen	partner	Opstart
10. StuDeent, ondersteuningsgroep voor studenten met een diagnose 2017	Handicap + Studie	partner	Opstart
9. RAAK Begeleid Leren 2014-2016	RAAK SIA	partner	Opstart
8. Impuls 2013-2016	EU-Erasmus+	partner	Opstart
7. Handboek BL 2013-2014	ZonMw	partner	Opstart
6. Klinkaars 2011-2014	SSGZ / Trinodes	partner	Opstart
5. Studeren met een beperking aan de HIS 2008-2011	SSGZ	partner	Opstart
4. Studeren met autisme 2006-2007	SSGZ	partner	Opstart
3. Studeren met steun. Good practice project 2000-2009	Partner-organisaties en HIS	partner	Opstart
2. Winkels Begeleid Leren 2005	NFGU / VSB Fonds	partner	Opstart
1. Impuls 2004-2005	HIS	partner	Opstart



Putting Innovations into Practice

- Individualized support
- Decision making course
- Disclosure Tool
- Peer Support Group
- Cognitive Remediation Training
- WRAP for School

www.begeleidleren.nl



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Interest from and contacts with other (European) countries



European Supported Education

ImpULSE project
(2013-2016)



Supported Education for youth with psychiatric disabilities

Radboud University Groningen (NL) – Ledevce, Ploze (CZ) – AEIPS Lisboa (PT)
Swedish Welfare organization of Students SIB & MIO (NO)

<p>BACKGROUND</p> <p>Higher and advanced vocational education prepares young adults for a career and enhance their life goals</p> <p>The onset of mental illness generally occurs between 17 and 25 years</p> <p>For young adults with psychiatric disabilities, educational resources are largely unavailable</p> <p>Overwhelming obstacles are stigmatization and discrimination</p> <p>This results in under- or unemployment and social exclusion</p> <p>The ImpULSE project will contribute to 'empower' young adults to 'get better access to higher education' & 'be able to complete a study successfully'</p>	<p>CONSORTIUM</p>
<p>AIMS and ACTIVITIES</p> <ul style="list-style-type: none"> ✓ Assessment of barriers for students with psychiatric disabilities ✓ Social Map for Supported Education: based on regional and national resources ✓ Describing Good Practices ✓ Development of a Toolkit Supported Education (user manual included) ✓ Establishing a European Network of Supported Education (ENISEE) ✓ Communication by Newsletters and Website www.supportededucation.eu 	
<p>INNOVATION OF SUPPORTED EDUCATION</p> <p>The provision of individualized, practical support and instruction to assist youth with psychiatric disabilities to achieve their educational goals</p> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; text-align: center;">Choose</div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; text-align: center;">Get</div> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; text-align: center;">Keep</div> </div> <p><small>Not all students, but WITH students!</small></p>	
<p>More info: info@supportededucation.eu</p>	

Supported Education for youth with psychiatric disabilities

Radboud University Groningen (NL) – Ledevce, Ploze (CZ) – AEIPS Lisboa (PT)
Swedish Welfare organization of Students SIB & MIO (NO)

<p>Jacominj Hofstra Lies Korevaar</p>	<p>Martin Fojtíček Klara Bratovska</p>	<p>Lucia Oliveira Luis Sa Fernandes</p>	<p>Mette Kolbjørnsen Evan Toft</p>

Aim 1 of the ImpuSE-project

Development of a Supported Education Toolkit filled with knowledge, products and services to support students with a psychiatric condition

Target group: students/clients, Mental Health & Education professionals, family members & administrators

ImpuSE project 2013-2016

Project philosophy

A B C
of
Supported Education

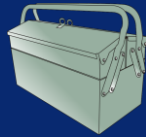
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Supported Education Toolkit

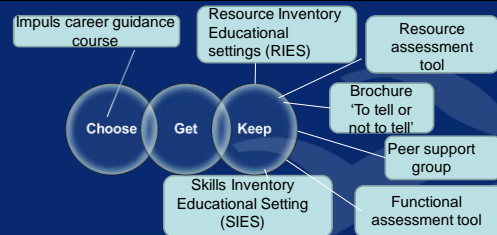


- Section 1 Introduction**
- Section 2 Choose-Get-Keep services**
- Section 3 Implementation manual**

SECTION 1 INTRODUCTION

- Myths, facts and figures
- Background of SEd: mission, principles and target group
- Barriers and facilitators in choosing, getting and keeping

SECTION 2: THE TOOLS



SECTION 3: IMPLEMENTATION MANUAL

- Involvement of stakeholders
- Needs and resources assessment
- Good practices
- Communication plan
- Information brochures
- Staff training and support

Toolkit

Toolkit is freely available at www.supportededucation.eu

The toolkit is available in English, Dutch, Norwegian, Czech, Portuguese and Swedish



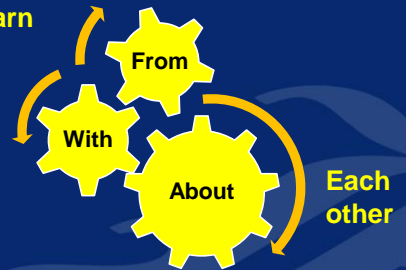
Impulse Aim 2

Establishing A European Network on Supported Education (ENSEd)

Goal

The European Network Supported Education (ENSEd) is an international network of people and organizations dedicated to improve the support of people with a psychiatric condition who want to return to or to remain at school

Learn



CAIPE, 2002

Aim of the Network

- To raise awareness about the educational needs of (young) adults / students with a psychiatric condition
- To provide information about Supported Education activities and services

Potential Members

- Mental Health practitioners
- Educational staff
- Students / clients
- Family members
- Vocational rehabilitation (IPS)
- Social security staff
- Researchers
- Policy makers

Membership 1

Members of the group or network should have been chosen for their interest and commitment with Supported Education

Membership 2

- It is better to select people to form the initial network. Initially have a small network and then gradually select people to increase the network
- This is better than having an initial network of 40-50 people which reduces to 5-10 people

Growing membership

- Each initial partner has identified and subsequently involve another “Supported Education Network partner” in its own country and one in another country)
- This has extended ENSEd from the starting 4 partners to 12, in at least eight countries

Choose the right platform

Virtual meetings via

- Website
- Linked in
- Facebook
- ?

Face to face meetings via

- Symposium/conference
- Workshops
- Training
- ?

Choose the content

- Publications
- Presentations
- Toolkit with interventions
- Good practices
- Videos
- Links
- Training opportunities
- New projects/activities

Network Communication

- Contact information (email address)
- Application form
- Dropbox / helpdesk
- Newsletter
- Online courses for students/clients & professionals

- Website
<http://www.supportededucation.eu/>
- Courses/training
<http://www.supportededucation.eu/online/>
- Application form
http://www.supportededucation.eu/?page_id=534
- Dropbox
http://www.supportededucation.eu/?page_id=1340
- Linked In SEd Group
<https://www.linkedin.com/groups/8459768/>

Membership benefits

Membership is for free and benefits include:

- Updated SEd information for students, consumers, professionals, family members, etc. who are interested in SEd
- Exchange of information, ideas and experiences for professionals who are involved in SEd activities
- Information and advice for organizations who want to start and implement SEd activities
- 2-3 years SEd conference
- SEd knowledge, services and products (SEd Toolkit)
- Finding partners for project collaboration (Sweden, Netherlands)

Website Supportededucation.eu

- > 75.000 visits per year
- 75 countries (top 27)

Website www.begeleidleren.nl

- > 150.000 visits per year

Nederland (.nl)
Zweden (.se)
European Union
Brazilië (.br)
Duitsland (.de)
Russische Federatie (.ru)
Italië (.it)
Canada (.ca)
Tsjechische republiek (.cz)
China (.cn)
Turkije (.tr)
India (.in)
Vietnam (.vn)
Japan (.jp)
Polen (.pl)
Mexico (.mx)
Portugal (.pt)
Indonesië (.id)
Serbia
Australië (.au)
Noorwegen (.no)
Oekraïne (.ua)
Colombië (.co)
Argentinië (.ar)
Frankrijk (.fr)
Ver. Koninkrijk (UK, .uk)
België (.be)

Face to face meetings

Registration open!
November 16-17, 2015, Groningen, the Netherlands
The 1st European Conference on Supported Education
www.supportededucation.eu/conference

PARTICIPATIE DOOR EDUCATIE
Het ondersteunen van mensen met een psychische verslaving door middel van een baan, een opleiding of een andere vorm van participatie in de samenleving.

Save the date
Symposium
Success@School

share your talent. move the world.

Summary lessons learned

- Clear aim of the SEd network
- Committed members
- An easy accessible platform (e.g. website)
- Growing network
- Ownership (facilitator)
- Maintenance takes time (money)
- Face to face meetings (symposia, workshops)
- Network is a mean not a goal in itself

SEd Goal

To help (young) adults with a psychiatric condition to choose, get and keep mainstream education

Not only runners
move forward,
also they who limp



Not only Serena Williams and Aaron
Judge move forward,



also students in New York
(New Amsterdam) with a psychiatric
condition

Thank you very much for
your attention



Lies Korevaar

Q & A

