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Talent Development in
Higher Education and Society

Ethical sensitivity in an international comparison

Elina Kuusisto, PhD, Postdoctoral researcher, University of Helsinki, Finland

Ingrid Schutte, Doctoral student, Hanze University of Applied Sciences, the Netherlands

Khalil Gholami, PhD, Postdoctoral researcher, University of Kurdistan, Iran

Marca Wolfensberger, PhD, Professor, Hanze University of Applied Sciences, the Netherlands

Kirsi Tirri, PhD, Professor, University of Helsinki, Finland



Overview of the presentation

- Introduction
- Theory
- Data and methods
- Results
- Discussion



Why this research?

- ethical sensitivity aspect morality Rest, 1983
- high ability- & university education:
attention for moral issues
e.g. Roeper & Silverman, 2013
- morality cultural bound
e.g. Narvaez, 2013; Brey, 2007
- cultural-bound elements ethical
sensitivity?

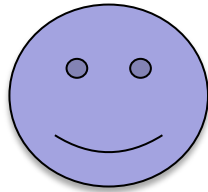
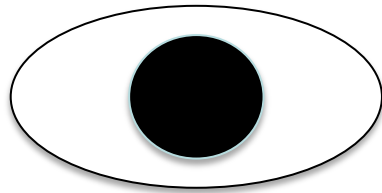


Research question

- What is the culture-invariant and culture-dependent nature of ethical sensitivity within the educational contexts of the three countries?

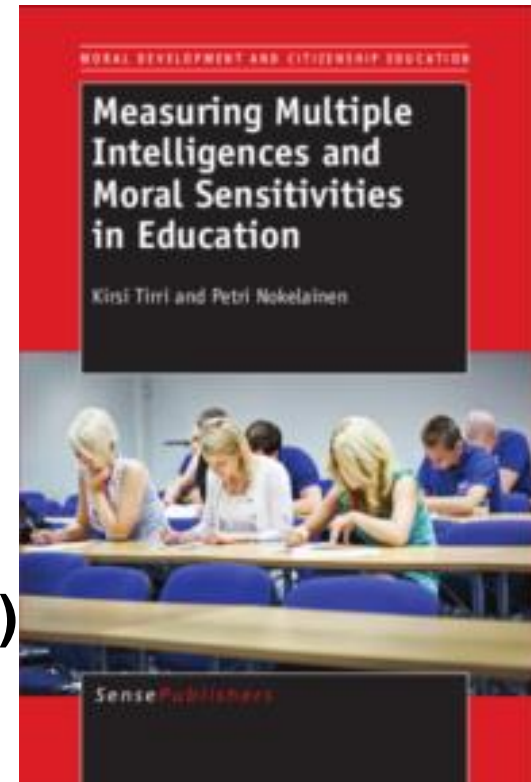


Ethical sensitivity



Ethical Sensitivity Scale Questionnaire (ESSQ)

Tirri & Nokelainen, 2011; based on Narvaez, 2001)





Data

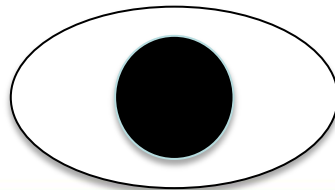
	Netherlands n (%)	Finland n (%)	Iran n (%)	Total N (%)
GENDER	Missing 2			Missing 2
Male	316 (50)	197 (23)	332 (60)	845 (41)
Female	315 (50)	667 (77)	224 (40)	1206 (59)
STATUS				
Student	633 (100)	342 (29)	0	975 (47%)
Teacher	0	522 (71)	556 (100)	1078 (53)
Total	633 (31)	864 (42)	556 (27)	2053 (100)



Results: Core of ethical sensitivity

(Gholami, Schutte, Kuusisto, Wolfsberger & Tirri, 2013)

- Caring by connecting to others CCO
- Taking the perspective of others TPO
- Reading ethical issues REI
- Identifying the consequences of actions and options ICAO.



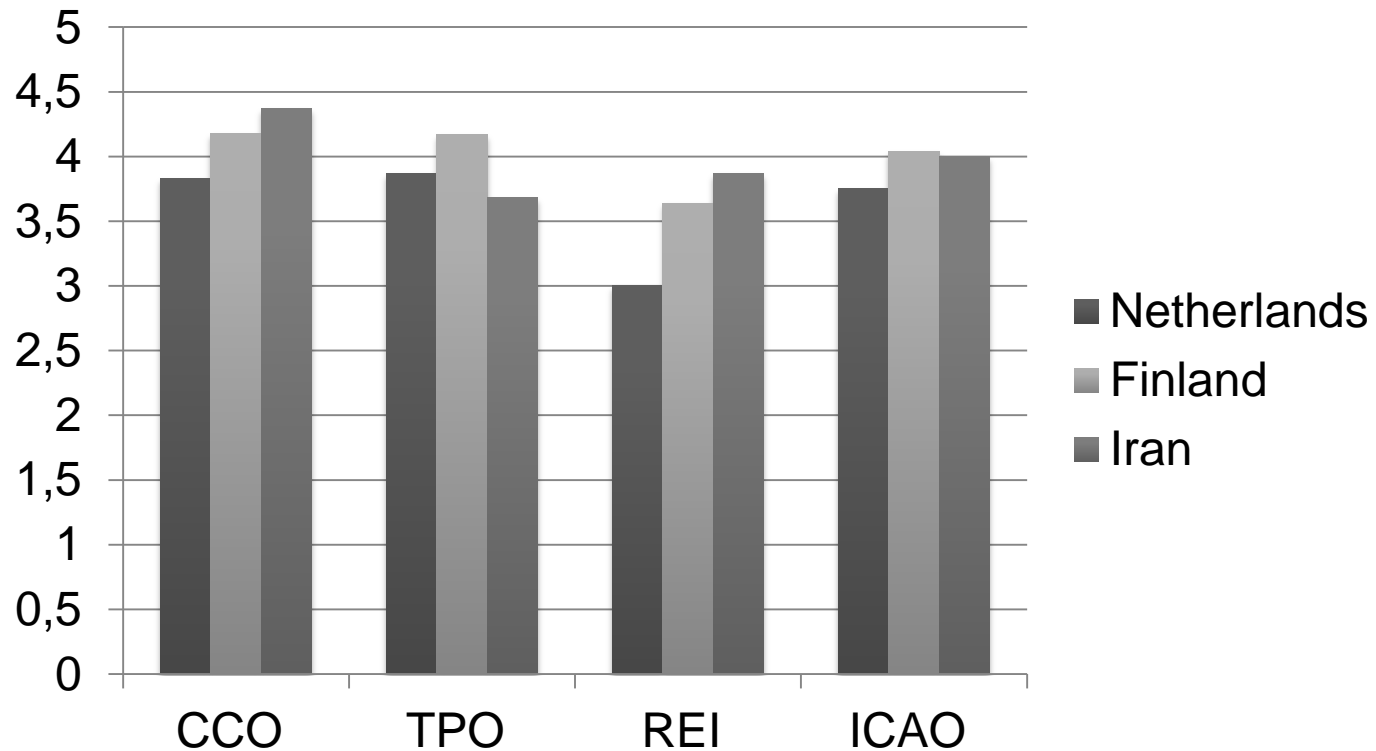


Results

Dimensions	Netherlands	Finland	Iran				
	M (Sd)	M (Sd)	M (Sd)	df	f	p	η^2
CCO	3.83 (0.50)	4.18 (0.45)	4.37 (0.53)	2	188.65	.01	0.15
TPO	3.87 (0.52)	4.17 (0.50)	3.68 (0.61)	2	141.89	.01	0.12
REI	3.00 (0.63)	3.64 (0.55)	3.87 (0.51)	2	385.53	.01	0.27
ICAO	3.75 (0.48)	4.04 (0.46)	4.00 (0.57)	2	65.72	.01	0.06

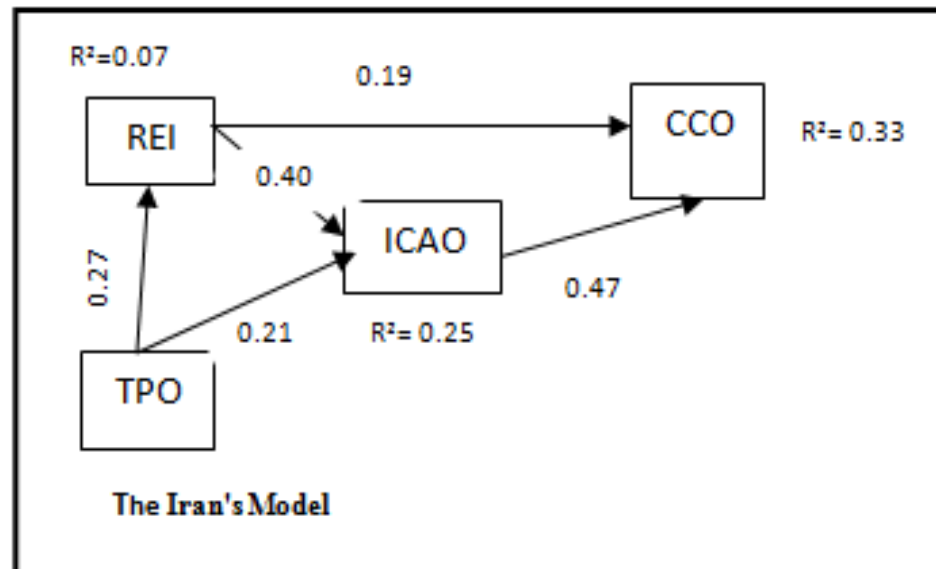
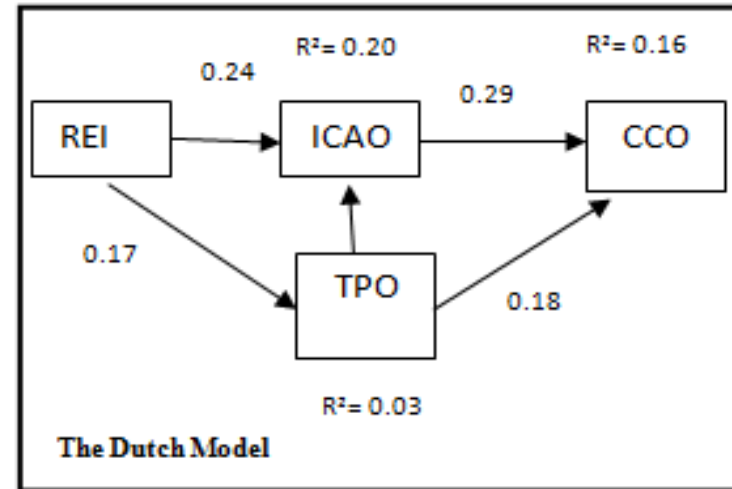
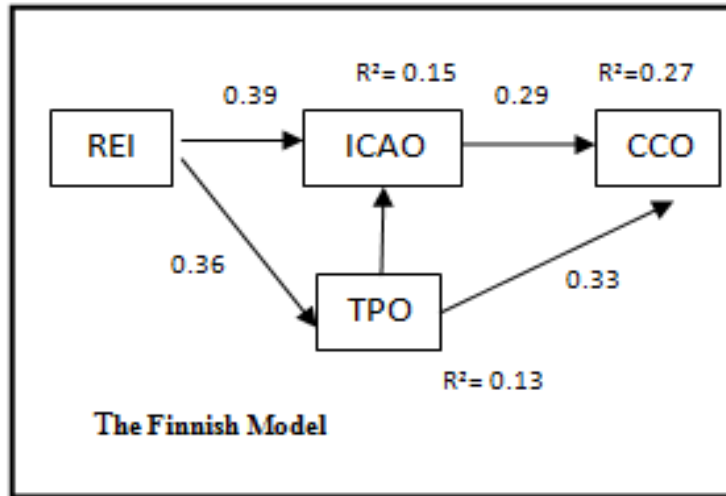


Results





Results





Limitations and discussion

- Different groups in 3 countries: students; both teachers and students; teachers.
- ‘Caring by connecting to others’ central dimension
- Ethical sensitivity and high ability
Tirri & Nokelainen, 2011; Schutte, Wolvensberger & Tirri, 2013



Thank you for your attention!

More information:

Elina Kuusisto elina.kuusisto@helsinki.fi

Ingrid Schutte i.w.schutte@pl.hanze.nl