

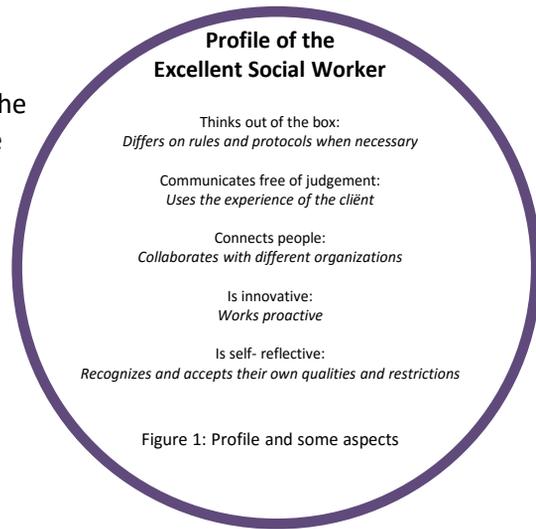
# What characterizes an excellent Social Worker?

## Perceptions of teachers in contrast to the working field

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### Rationale

- In 2015 the profile of an excellent Social Worker was published (figure 1), based on focus groups discussions with Social Workers. The following question arose: "What do teachers think about the profile and how do they put this into practice?"
- To investigate this, we formulated three research questions:
  - What do teachers think about the profile of the excellent Social Worker (figure 2)?
  - How do teachers stimulate the competences that compose the profile by their students (regular and Honours, figure 3)?  
A complementary third question was also asked:
  - What are the most important qualities of regular x honours students (figure 4)?
- Wolfsberger, 2012. Teaching for excellence - Honors Pedagogies revealed
- Relevance**
  - Opinions of the Social Work teachers regarding the profile
  - Input for implementing of the excellent Social Worker profile in the honours program.



Results research question 1

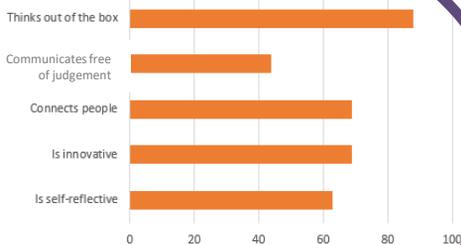


Figure 2: Percentage teachers (total n=35) that agree with domains from the profile of the excellent Social Worker

Regular students vs. honours students; the student...

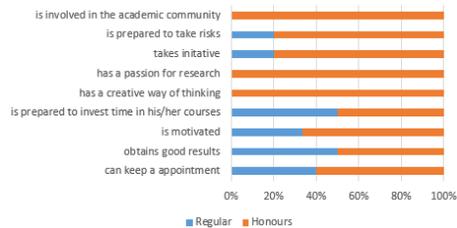


Figure 3: Percentage of teachers (total n=9) who perceive each quality as being characteristic of regular x honours students.

How do teachers stimulate students?

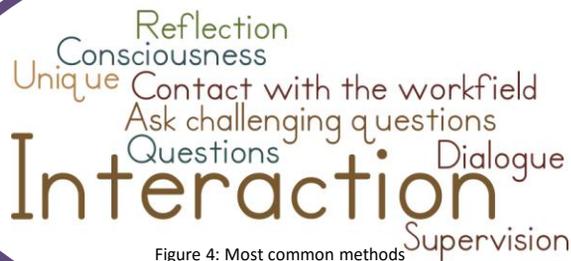


Figure 4: Most common methods teachers (total n=5) use to explain how they stimulate honours students

### Conclusions

- The profile of the excellent Social Worker is supported by most of the teachers

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