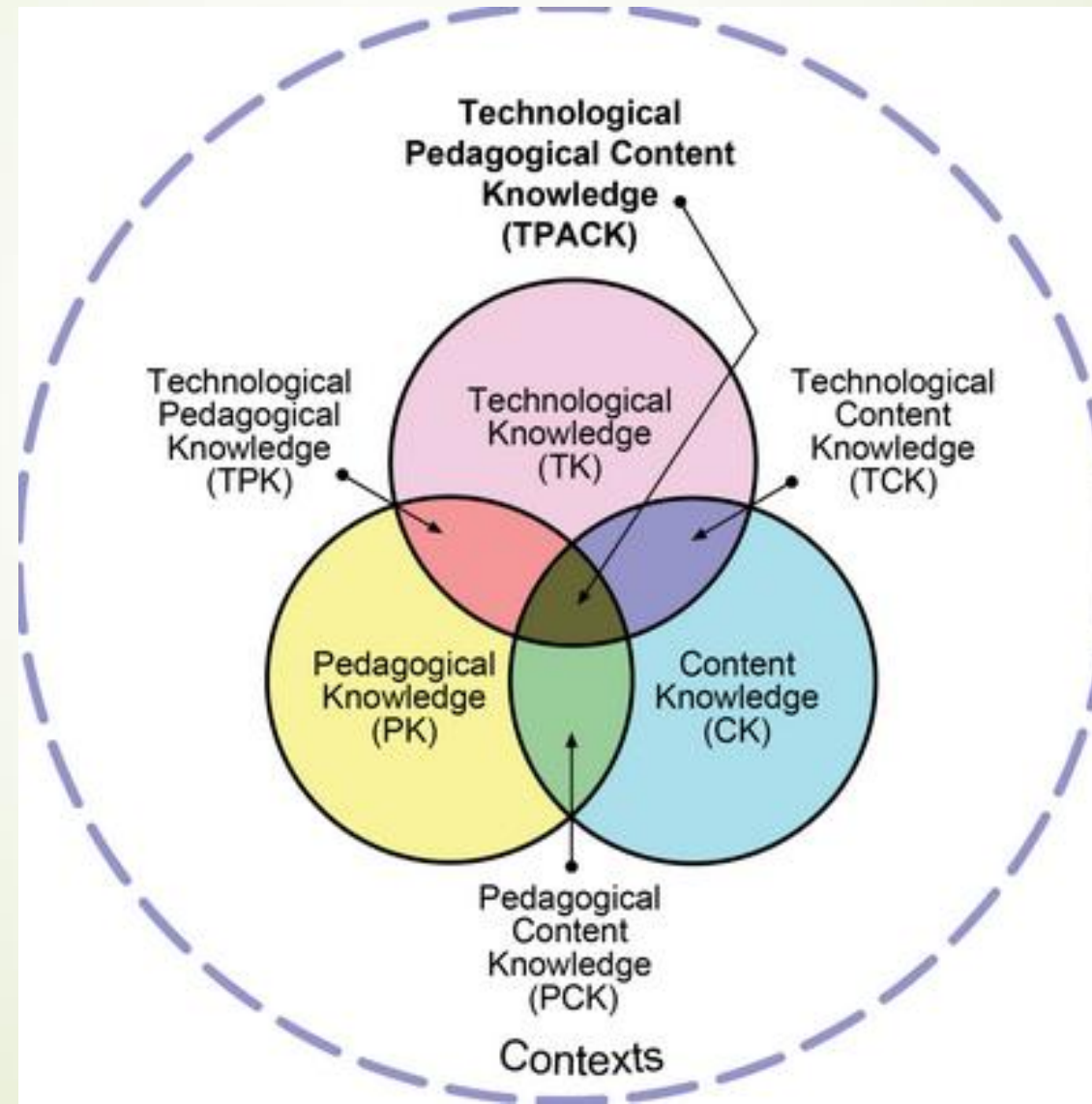




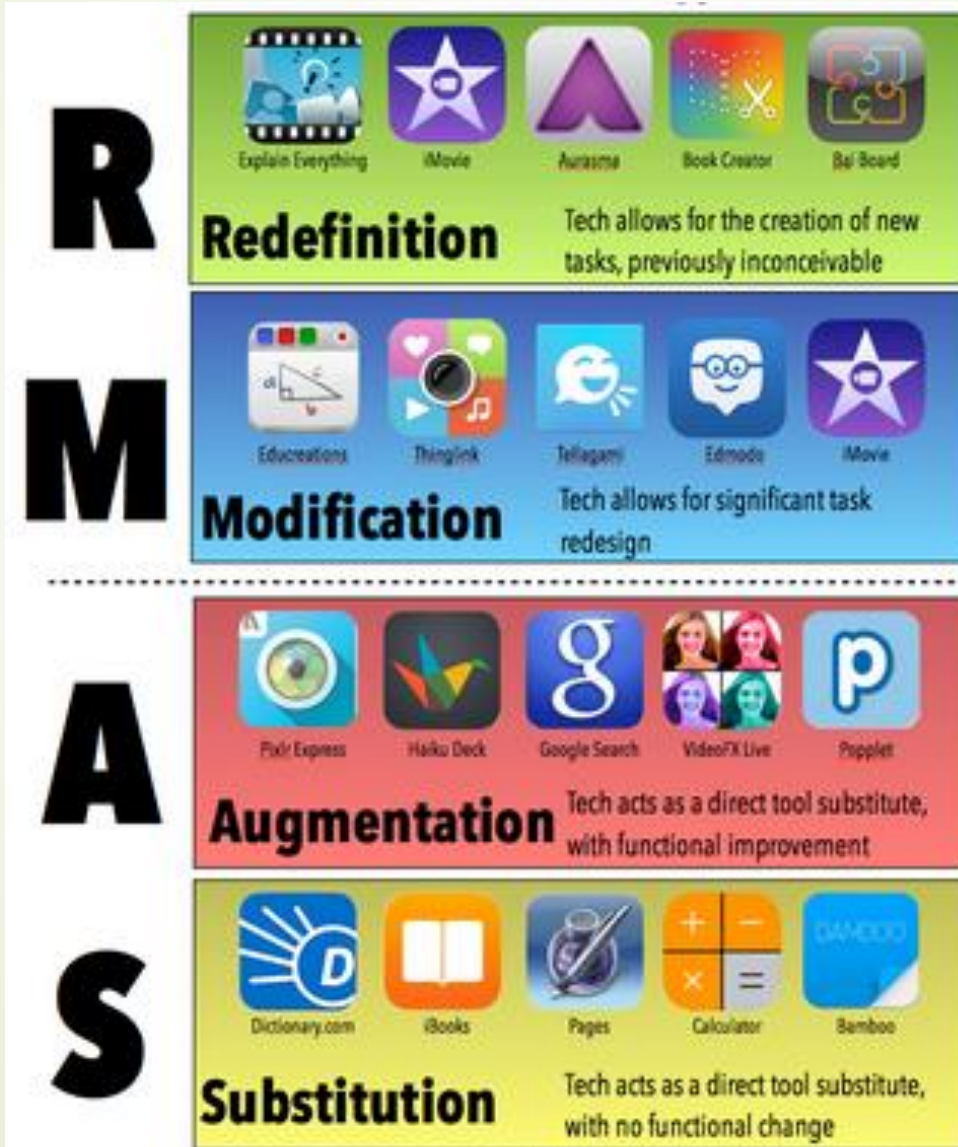
ICT: wat kan de docent ermee?

Marijke Grotenhuis
Hanze Ontwerpfabriek
29-09-2015

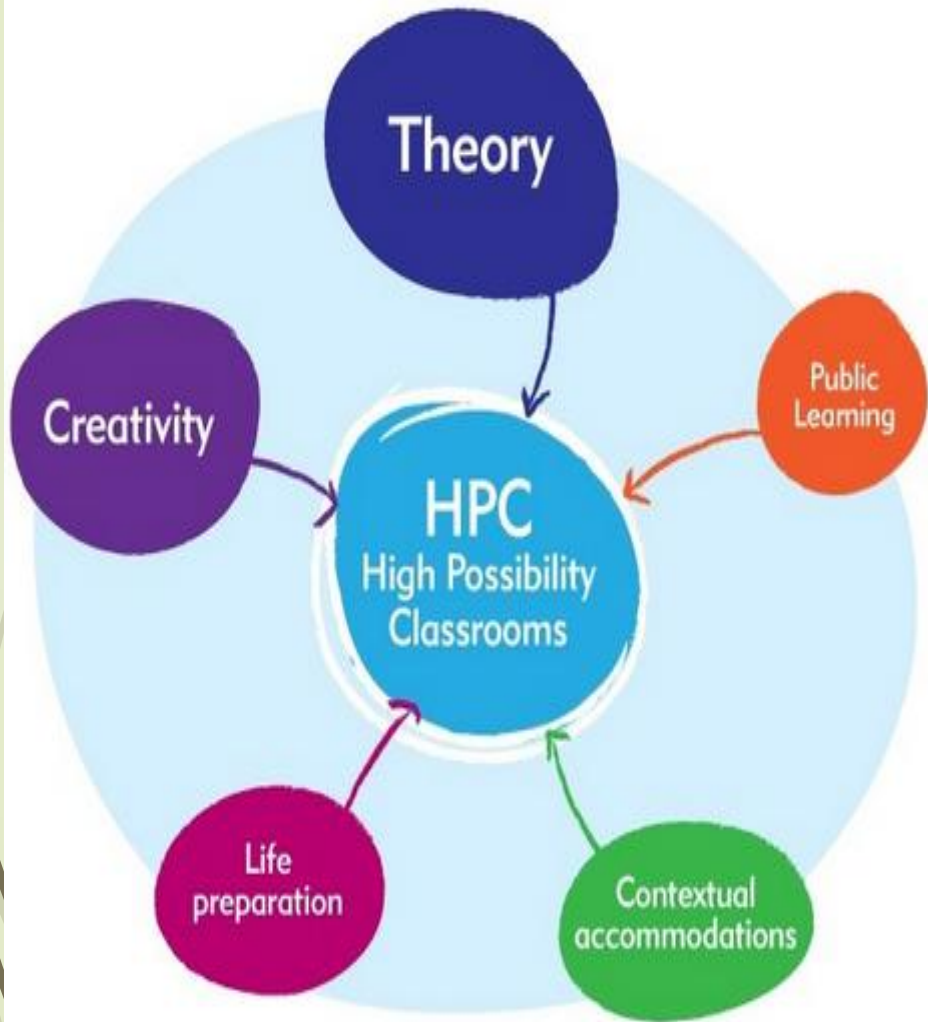
TPACK-model *(Mishra & Koehler, 2006)*



SAMR-model (Puentedura, 2006)



HPC in de klas *(Hunter, 2013)*



Theory-driven technology practice	Creativity for learning through technology	Public learning through technology	Life preparation using technology	Contextual accommodations using technology
Technology drives construction of learning	Technology boosts creativity	Technology scaffolds performance	Technology operationalises the real world	Technology remains personal and professional
Technology enhances purposeful teaching	Technology creates opportunities for production	Technology enhances outcomes	Technology gives voice	Technology changes time
Technology focuses planning	Technology unleashes playful moments		Technology means ownership and possibility	Technology nurtures community
Technology enriches subject matter	Technology supports values		Technology reveals effectiveness	Technology defines the game
Technology promotes reflective learning	Technology differentiates learning			
Technology shifts conversation and thinking				
Technology engages students in authentic ways				



Literatuur



Dweck, C. (2013). *Mindset, de weg naar een succesvol leven*.

Hunter, J. (2015). *Technology Integration and high possibility classrooms*. New York, Routledge.