Research Questions:
• How do students become interculturally competent?
• What should educators do to facilitate that process?
• And how do we know?

Research Objectives:
• Preparing graduates for an international & intercultural workplace.
• Preparing educators for international education.

Intercultural competence development

Process variables:
- Attitude → Behavior → Knowledge → Interaction → Reflection →

Moderators:
- Incentives
- Experiences

How can this best be tested?

First results: post-testing 10 educators showed a shift of 8 points on a 90-point scale into a more developed stage of IC. In comparison with other empirical research that made use of the same test this gain can be seen as meaningful (Vande Berg et al., 2012).