Research Questions
1) How do honours students behave when collaborating with regular students?
2) Which factors affect whether honours students dare to stand out?

Relevance
Honour programmes are used to induce a culture of excellence within higher education institutes. Ideally honour students inspire regular students. However honour students face pressure to adjust.

Theory
Honour students face negative (arrogant, nerd) or mixed (competent but cold) stereotypes (Tiesinga, 2014; Cuddy et al., 2007).

People try to counter such negative stereotypes (Klein & Azzi, 2001).

Inclusion goals determine whether people take the lead or adjust to the group (Ellemers & Jetten, 2013).

Pressure to adjust when people want to be included.

Pilot
(17 honours students)

Majority of honours students acts differently when collaborating with regular students

Adapting
to prevent disharmony
Taking the lead
to ensure quality of work

Survey
(106 honours students)

Adapting
- Less when students value quality of work.

Taking the lead
- When students believe to be included by regular students
- When students believe to be perceived as competent

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