Constructing and implementing a curriculum for critical global citizenship

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Ideal model
Knowledge
Attitude & values
Positive role models
Experiential learning, civic contexts

Course Development
Students helped connecting with potential participants
Variety in visions
Formal time versus time in practice

Content analyses
Development team:
Meeting (7) notes
Mail exchanges
Intermediate products

Implementation:
Teacher interviews
Classroom observations

Lessons learned
Conditions: time
Added value
development group
including students
Possibilities critical approach
Freedom vs. structure in honours

Course implementation
Knowledge: broadness vs. depth
Attention for local-global, perspective change, mainstream
Levels of social awareness
Open attitude: setting the example

share your talent. move the world.

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