

Constructing and implementing a curriculum for critical global citizenship

I. W. Schutte, M.V.C. Wolfensberger & W. Veugelers

Ideal model

Knowledge
Attitude & values
Positive role models
Experiential learning, civic contexts

Course Development

Students helped connecting with potential participants
Variety in visions
Formal time versus time in practice

Content analyses

Development team:
Meeting (7) notes
Mail exchanges
Intermediate products

Implementation:
Teacher interviews
Classroom observations

Society 2.0



Course implementation

Knowledge: broadness vs. depth
Attention for local-global, perspective change, mainstream
Levels of social awareness
Open attitude: setting the example

Lessons learned

Conditions: time
Added value
development group including students
Possibilities critical approach
Freedom vs. structure in honours

share your talent. move the world.



drs. Ingrid Schutte
i.w.schutte@pl.hanze.nl